

# **MANCHESTER HEALTH ACADEMY**

## **PUPIL PREMIUM POLICY**

## PUPIL PREMIUM POLICY

### Approval History

Approved By:	Date of Approval	Version Approved	Comments
Standards Committee	12/11/15	V1	New Policy
Full Governing Body	15/12/16	V2	
Internal	04/12/17	V2.1	Approved internally
Standards Committee	18/10/18	V3	

### Revision History

Revision Date	Previous Revision Date	Rev	Summary of Changes	Changes Marked	Owner/Editor
15/11/16	---	V2	2016 student numbers and associated funding available	P3	KJG
4/12/17	15/11/16	V2.1	2017 student numbers and associated funding available		RLM
Oct 18		V3	2018 student numbers and associated funding available		

## 1. Purpose

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers.

As an Academy in receipt of Pupil Premium funding, we are accountable to our parents, carers and school community for how we are using this additional resource to narrow the achievement gaps of our students.

## 2. Scope

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years and also includes Service Children including those who were eligible for the Service child premium at any point in the last three years and students in care, who have been looked after by local authorities.

Whilst the effective use of Pupil Premium is measured via academic outcomes its use is also aimed at addressing a range of current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

	2014-15	2015-16	2016-17	2017-18	2018-19
Total number of students on roll	582	601	634	625	852
Total number of students eligible for Pupil Premium funding <i>(Eligible pupils aged 11 to 15 at the start of the school year)</i>	347	348	345	368	494
Percentage of students eligible for Pupil Premium funding	60%	58%	61%	59%	58%
Total amount of funding received	£279,140	£312,290	£331,275	£343,613	£469,890

## 3. Responsibility

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our students.

Measures are included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.

Under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be published on a school's website. Section 9 of this regulation requires schools to publish the amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

The academy leadership will ensure that all staff are aware of their responsibilities in closing the gaps of our students. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate student progress and attainment. Through performance management arrangements, they will make sure closing the gaps is a priority area of focus for the Academy.

### Principal's responsibility

It will be the responsibility of the Principal to include the following information in monitoring and evaluation reports for Governors:

- the progress made towards closing the gap, by year and ability group, for disadvantaged pupils (scrutinised via our Standards sub-committee)
- an outline of the provision that has been made since the last annual report
- details regarding the latest research into the effective use of the pupil premium in order to encourage innovation
- an annual evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision

### Teaching and support staff responsibility

Through classroom teaching and additional support strategies, teaching and support staff will:

- maintain the highest expectations of all students and not equate disadvantage of circumstance with 'low ability'
- promote an inclusive and collaborative ethos in their classrooms which enable students from disadvantaged backgrounds to thrive
- plan and deliver a curriculum and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be closed and improvements maintained
- support disadvantaged groups of students in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind
- keep up-to-date with teaching strategies and research, which have proven track record in closing the gaps in attainment and achievement
- provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role. This will support them in implementing successful strategies to accelerate progress of pupils and close the gaps
- evaluate the impact of Pupil Premium spend within their area of responsibility

## Governing Body

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for closing the gaps is implemented.

The Standards Committee is responsible for ensuring the implementation of this policy.

Our governing body will keep our work in closing the gaps under review so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative data (case studies, views, surveys etc.) as evidence of impact.

At the end of the academic year, our Governors will ensure that there is an annual update to parents and carers on how the Pupil Premium funding has been used to address the issue of closing the gaps in our Academy and the impact this has had.

Governors will be updated on details regarding the latest research into the effective use of the pupil premium in order to encourage innovation.

## **4. Our Approach**

Our approach in the use of the Pupil Premium will be to:

- ensure that Pupil Premium funding allocated to the Academy is used solely for its intended purpose.
- use the latest evidence based research on proven strategies which work to close the attainment gaps and adapt these as necessary to meet the needs of our students.
- be transparent in our reporting of how we have used the Pupil Premium, so that our parents, carers, governors, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- encourage take up of Pupil Premium by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming Pupil Premium. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- be mindful of the fact that eligibility and take up of Pupil Premium does not equate with students being considered to be of 'low ability' because of their social circumstances.
- ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- recognise the fact that Pupil Premium pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- use high quality teaching and learning as the preferred way to close the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.

- use the Pupil Premium for all year groups not just those taking examinations at the end of the year.

## **5. Related Documents**

The Sutton Trust - Education Endowment Foundation, Teaching and Learning Toolkit