



# Keeping children safe in our city

## Safeguarding Updates for Schools & Colleges, 2020-2021 No 5 - July

### Editorial

Dear Colleagues,

The end of term and the year is finally upon us – and what another year it's been! We know you have all worked tirelessly on safeguarding matters on top of everything else and we hope you have a wonderful break.

Thank you to everyone who has worked on the S175 audit – we have spoken to many schools and have seen how committed you are to making the document an integral part of your assurance, planning and improvement repertoire. The lengthy process of analysis of all the audits will begin during the Summer and when the report for MSP is complete, it will be shared with you.

Some of our DSL colleagues are retiring or moving roles and we thank you for all you have done to safeguard the children of Manchester and we wish you all the best for the next exciting phase you are embarking upon.

Keeping Children Safe in Education was released in July ready for being operational from September 1<sup>st</sup> which is helpful to give us time to support staff with safeguarding training and awareness during INSET days (links on later page). An extended Sexual Violence and Sexual Harassment Guidance document to complement KCSIE has also been released which includes recommendations from the Ofsted report.

Please remember that you can always contact us if you have any questions or concerns, by phone/email over the holidays as well as in term time.

Happy holiday, Eid Mubarak and stay safe,

Jenny Patterson & Liz Rose

### Safeguarding in Education (SIE) Contacts

[jenny.patterson@manchester.gov.uk](mailto:jenny.patterson@manchester.gov.uk), 0771 752

7750,

[elizabeth.rose@manchester.gov.uk](mailto:elizabeth.rose@manchester.gov.uk), 07966 230 037

[QAEducation@manchester.gov.uk](mailto:QAEducation@manchester.gov.uk), 0161 245 7171

Safeguarding in Education Twitter:-

@SafeguardingEdu

### Operation Encompass

Notifications will continue to be sent over the holiday period. Most of them are now being sent directly by the Case Management Team in each district. This does mean that some notifications go astray due to similar school names so please forward any errors to Liz so we can sort them out. For notifications involving Y6 and Y11 pupils, they will be sent to the school indicated as current on the education database. Please forward any notifications as appropriate to the next setting for these children as neither we nor GMP have access to this information.

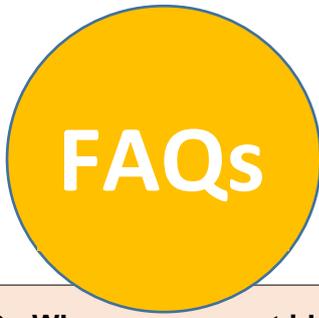
### Child Protection Conferences – Holiday cover arrangements provided by SIE Team

As conferences remain virtual, most schools have indicated they are able to attend over the Summer holiday. Where this is not possible, the SIE Team can attend on your behalf, by arrangement. If you are aware of an upcoming conference you can't attend, please contact Liz. We receive the school details for each conference with about a week's notice so for RCPCs, unless the date is moved last minute, please pre-empt the email enquiring about availability. For ICPCs after 16<sup>th</sup> July, an enquiry email will be sent to the person named on the invite. Please note these are separate to the communications to and from [qualityassurance@manchester.gov.uk](mailto:qualityassurance@manchester.gov.uk) so any apologies or information sent there will not be shared with us.

### Up-to-date DSL Contact numbers

Some schools share holiday contact numbers with the Team every year. We hope we don't need to use them but they are useful should an incident occur. Please email Jenny or Liz with these details if you wish.

Please also let us know if you have any changes to your DSL team so that we can ensure that our contact list is up-to-date.



**Q. Where can we get ideas and resources for delivering safeguarding training to our staff at the start of term?**

**A.** Ensuring that all staff are familiar with and understand relevant sections of the updated KCSIE should be your starting point, together with your updated Safeguarding Policy to show what this means in practice for the children in your school and for the different staff roles.

The aim of this training is to ensure that all staff are able to recognise the signs of abuse and neglect and that they know what to do if they do have concerns, either in relation to a child or to another member of staff, who they should inform and how they should do this.

The DfE has added a standalone section to KCSIE which is a good place to start if you have staff who are new or less experienced.

Additionally you can highlight how the safeguarding policies and procedures link into other school policies eg around behaviour and attendance.

There are useful resource packs on the MSP website, especially based on local Serious Case Reviews and key issues in the city e.g. there are 7 Minute briefings on:-

- [Adverse Childhood Experiences \(ACEs\) MSP 7MB](#)
- [Criminal Exploitation MSB 7MB](#)
- [Honour Based Violence MSB 7MB](#)
- [Levels of need and response framework MSB 7MB](#)
- [Private Fostering MSB 7MB](#)

**Non-attendance** - All our training and networks are currently free to Manchester schools, but please note that we have started to charge £50.00 per place for non-attendance. We usually have waiting lists and in order to ensure that all colleagues who are interested are able to access what they need, we ask that, if you need to cancel, you do it through Eventbrite no less than 2 days in advance.

## Networks & Training for DSLs

Since the pandemic, we've all been trying out different ways of working. In particular for us in the Safeguarding in Education Team, this has meant delivering networks and training online, rather than face to face. We recognise that there have been some real advantages to this, including convenience, reduction of travel time and no worries about parking.

However, we feel that we have lost out on positive interaction and opportunities to reflect together on issues and concerns. Networks have been more about sharing information rather than about discussion.

Therefore we are planning a 'blended offer' for the next school year 2021/22 with a mix of some face to face events together with others that will be virtual.

### Termly DSL Networks

These are open to all schools, Maintained, Free, Academies, Independent and Alternative Providers and are a chance to get updates, hear from key organisations, including Social Care managers, and contribute to discussions.

If you are from the Post-16 sector or an independent school, additional networks are planned and you'll receive dates and information individually.

We're booking venues for networks for next year and hope that networks will be face to face. However, if need be they will be changed to virtual sessions. We are also hoping to arrange that at least one of these per term can also be accessed virtually.

Central and South will be at Hough End. North will be either 7th or 14th October at the Victoria Hotel (link to be circulated when confirmed).

Please book through Eventbrite.

South, 12th October, 9.00-12.00

<https://www.eventbrite.co.uk/e/dsl-network-event-south-tickets-163464317173>

Central, 13th October, 9.00-12.00

<https://www.eventbrite.co.uk/e/dsl-network-event-central-tickets-163464941039>

### Weekly 1 Hour DSL Virtual Drop-ins

Our virtual drop-ins since the pandemic have had positive feedback from all of you who joined them.

They've been a chance to ask questions and share practice, We'll continue to run them every Thursday, 1.00-2.00 during term time. [Click here to join the meeting](#) online or call [+44 20 3443 8928](tel:+442034438928), [605306622](tel:+4420605306622)#

Some will have a particular focus e.g. we'll be discussing the updated KCSIE in September and others will have guests from other Education teams. However there will always be time for you to bring any topic you would like to discuss with colleagues.

## Training with the Safeguarding in Education Team

### Statutory DSL Refresher Training

Manchester schools are entitled to one free place every 2 years. You are able to book additional places, if available, but please be aware that you may need to wait to be allocated additional places and you will be invoiced (£50.00 per place). All delegates should be practising DSLs and must have completed Introduction to Safeguarding training.

**The aims are to support understanding of the role of the DSL and the key areas of responsibility, to promote awareness of key legislation and statutory guidance, especially the updated KCSIE, to apply local Child Protection policies and procedures when concerns about a child are raised, to understand what partnership working means in Manchester, in particular Early Help and Signs of Safety, to be aware of the latest strategies from MSP, GM and the LA and to reflect on learning from both local and national Serious Case Reviews and Learning Reviews.**

For 2021/22, we have a new approach and the training will be delivered by the SIE Team over 2 morning sessions, rather than over one full day. Those of you who are on our waiting list will receive priority for the September course. We'll be in touch to confirm that you would like to take up a place.

Please book through Eventbrite on the links below:-

2021 DSL Training 1, 22<sup>nd</sup> September & 4<sup>th</sup> October, 9.00-1.00

<https://www.eventbrite.co.uk/e/statutory-dsl-refresher-training-1-22-sep-and-the-04th-oct-2021-tickets-163493013003>

2021 DSL Training 2, 20<sup>th</sup> October & 4<sup>th</sup> November, 9.00-1.00

<https://www.eventbrite.co.uk/e/statutory-dsl-refresher-training-2-20-oct-and-the-04th-nov-2021-tickets-163522683749>

### Essential DSL Briefings & Guidance

To complement our training and networks, we are planning monthly twilight briefings which will cover some topics in more detail. For the Autumn Term, these will include

- Consent
- Refreshed AGS Practice Standards and contact flowchart
- Weapon Carrying in Schools and Colleges Guidance

### Safer Recruitment

We have updated our model Safer Recruitment policy in line with updated KCSIE and will be offering Safer Recruitment training in the new school year. Dates will be circulated in the next newsletter.

## Training with the Manchester Safeguarding Partnership (MSP)

The MSP has a wide range of resources and learning packs on its learning hub which you can visit at:- <https://www.manchestersafeguardingpartnership.co.uk/learning-hub> as well as multi-agency training (currently all delivered virtually). Upcoming courses include:-

### **Management of Allegations Against Adults Who Work With Children - Designated Officer(LADO/DO), 28/09/2021, 10.00-12.00**

This course is aimed at leaders who have responsibility for managing allegations against adults who work with children and would usually have line management for those adults. It aims to ensure that participants understand the statutory guidance relating to the managements of allegations. Learning outcomes are to:-

- Outline the statutory guidance that underpins the management of allegations
- Consider the role and responsibilities of the LADO
- Define the threshold for referring to the LADO
- Outline the process of a referral in respect of allegations against staff
- Identify the difference between an issue and an allegation
- Complete an MSP Action Plan

### **Parental Mental Health and Safeguarding Children Virtual Course, 11/10/2021, 1.30-4.30**

Greater Manchester Mental Health are offering this 3 hour virtual course for anyone who works with children or families in Manchester. It is aimed at non-mental health practitioners. The aims are to be able to recognise the impact that a parent or carer with mental health symptoms can have on children and young people. Learning outcomes are to:-

- Explore common mental health problems and most common symptoms
- Recognise the impact parental mental health can have on children and young people
- Understand safeguarding procedures
- Identify the potential risks to children and young people and to take action
- Complete and MSP Action Plan

### **Online learning**

Additionally there are over 50 online learning courses offered through partner **Virtual College**. Topics covered include Child Accident Prevention, Cultural Awareness in Safeguarding, Hate Crime, Hidden Harm – The effect of Parental Drug and Alcohol Misuse on Childrens' Health, Risk Taking Behaviour, Safeguarding Children and Young People from Abuse by Sexual Exploitation, Safeguarding Children with Disabilities, Self-harm and Suicidal Thoughts in Children and Young People and Teenage Pregnancy

Visit the MSP training Website for further information and how to book on any of the above:- <https://manchestersafeguardingpartnershiplearning.co.uk>

The **MindEd 'Self-Harm and Risky Behaviour'** online module is aimed at a universal audience and provides the background to self harm in children and teenagers, common associated conditions and the optimal approach to managing it in the community. Find this resource on their website at [www.minded.org.uk](http://www.minded.org.uk). **Virtual College** have worked in partnership with **SelfharmUK** to create a free online course designed to help parents talk about the issue of self-harm with their children. Find the course at [www.virtual-college.co.uk/resources/resource-packs/understandingyoung-minds](http://www.virtual-college.co.uk/resources/resource-packs/understandingyoung-minds)

## Training and Events with Partners

### AFRUCA

AFRUCA aims to promote the wellbeing of children from BME communities in the UK. The main focus of their work is Child Abuse prevention and early intervention. They work directly with families and communities as well as with schools and other organisations.

In response to the increase in cases of knife crime and criminal exploitation in Manchester, AFRUCA have set up a new service to work with young people at risk and their parents. Please see attached flyer.

AFRUCA are facilitating a session for parents and practitioners to come together to discuss County Lines, Child Trafficking and Child Criminal Exploitation with an aim to draw out safeguarding approaches in protecting children over the holiday break.

To book a place, please click [here](#). A flyer is also attached to this email.



### The Prevent Team

The Prevent Team offer **Prevent Awareness** training for staff. Bespoke training sessions can be put together, as well as combined sessions with input from Counter Terrorism Police. The team are in the process of putting together sessions around **Online Safety** and **Conspiracy Theories**. To discuss training needs please get in touch. These sessions are FREE and can be delivered online or face to face (when it's safe to do so). Please also ensure that all staff-members are familiar with safeguarding systems of reporting and referring in your school.

**Assemblies** can also be arranged. It's a short 10/15 minutes talk entitled "**Let's talk about radicalisation**" which can then be followed up with workshops and tutor led sessions.

**For further guidance, bookings or a referral advice please phone:** Dobir (Prevent Education Officer) on 0161 245 7234 / 07970 378988 or **email** him at:- [mohammed.miah@manchester.gov.uk](mailto:mohammed.miah@manchester.gov.uk)

**Healthy Schools** - really useful (and totally free) support and networking for schools

### PSHE Network

Our PSHE Network Meetings are for Personal, Social, Health and Economic (PSHE) Education Coordinators and staff who are responsible for delivering PSHE. The meetings offer staff the opportunity to:

- find out about developments and updates in the field of PSHE.
- share and learn from good practice.
- network with other staff from Manchester schools

### Mental Health Lead Training & Network

The Government Green Paper 'Transforming children and young people's mental health provision' plans for every school and college to have a designated lead in mental health by 2025 who will be responsible for the school's approach to mental health. The training is designed to provide a clear understanding of the role and covers the essential steps to developing a multidisciplinary, whole systems approach to ensure the improvement of wellbeing and mental health in schools/colleges.

This Network Meetings will cover the following: Mental Health Updates, Exploring the 8 Principles (Parent and Carer engagement), Reflection on progress, Plans for the academic year 2021/22. There will also be opportunities to network with other Mental Health Leads.

For further information about what Healthy Schools can offer and to sign up for their regular newsletter please email

Please email [Kimberley.Evans@mft.nhs.uk](mailto:Kimberley.Evans@mft.nhs.uk) to sign up for their regular newsletter which covers all things relating to both physical and mental health.

### Early Help

Please follow this link to see the latest newsletter from the EH Team, which includes updates on resources, training opportunities and how can sign up to receive the newsletters direct. [please just click here](#).

## Transition – NEET, A Safeguarding Issue

There is a growing concern that the pandemic is having a disproportionate impact on the life chances of young people who are at key transitional points in their education and especially those Year 11s who left school last month. We also know that becoming NEET at 16 increases the vulnerability of many young people and that safeguarding concerns can often go undetected.

This year the high schools across Manchester identified 566 Year 11s who have been classified as high risk of becoming NEET and another 607 who are medium risk. We are working closely with key staff in our education settings to ensure all our current Year 11s have secured appropriate post 16 destinations and that the high-risk students have plans in place to support them in making a successful transition. We are also asking high schools and alternative provision to share important information with post 16 providers to help them to engage and prepare for those more vulnerable students joining them in September.

From a safeguarding perspective it would be helpful if you work with your careers advisor and pastoral teams to assess if the Year 11s at risk of becoming NEET are being supported and if any safeguarding concerns have been registered and referrals made where appropriate.

The City Council commissions Career Connect to deliver a NEET prevention service called Connect. They will be working across the summer and into the new academic year to support those students most at risk of becoming NEET. You can make any referrals to their inbox [eet@careerconnect.org.uk](mailto:eet@careerconnect.org.uk) or phone them on 0161 232 7863. They are particularly interested in receiving referrals for those students who do not have a destination and are difficult to maintain contact with.

If you require any further information or particular concerns or issues about your Year 11s then please contact Elaine Morrison [elaine.morrison@manchester.gov.uk](mailto:elaine.morrison@manchester.gov.uk) or Pamela Williams [pamela.williams@manchester.gov.uk](mailto:pamela.williams@manchester.gov.uk)

## Review of MCC EHE Policy

SIE took over responsibility for EHE in September 2020. At the time, we reviewed our processes, relating to initial assessment of suitability and ongoing annual engagement with families. We're now reviewing how the new arrangements have worked and also updating our EHE policy.

We've started by talking to some individual parents about what we could improve, together with other Education teams and partners. If you have ideas to share and would like to contribute, please do get in touch with Jenny or with Katie Spain. Katie is a new member of the team and she is leading on our framework for assessing suitability of EHE. You can contact her on [katie.spain@manchester.gov.uk](mailto:katie.spain@manchester.gov.uk).

You can see the current policy and appendices at:-  
[https://www.manchester.gov.uk/downloads/download/6571/elective\\_home\\_education\\_](https://www.manchester.gov.uk/downloads/download/6571/elective_home_education_)

## Keeping Children Safe Over the Holidays

### Afrocats - Creative Expression

"Thanks to funding from Arts Council England, Children in Need and The Ogelsby Charitable Trust we're working with a group of young refugee and asylum seekers.

The young collaborators will work alongside professional artists to develop their creative skills. Being at the forefront of the creative process our young collaborators will get to use the arts to shape the often over-shadowed narratives of their families' stories of exile.

Through workshop sessions we will explore their experiences in the UK and their native countries using theatre and music to create a cross-art performance.

We're looking for young participants aged 7 to 13+ to join our fully funded creative sessions. The sessions take place on Saturdays and the school holidays, starting from July:-

<https://www.afrocats.org.uk/creative-expression>

### Water Safety

Water safety is always a concern over the Summer holiday period. Sadly around 150 people lose their lives as a result of accidents at the coast each year. Please see attached a document from the Manchester Water Safety Partnership with useful resources.

Members of the Fire & Rescue Service are happy to visit schools to promote safety messages, both fire and water.. [www.manchesterfire.gov.uk](http://www.manchesterfire.gov.uk)

### Holiday Activities & Food (HAF)

You'll be aware that schools, youth groups, supplementary schools, sports groups and many other organisations across the city are running activities over the holidays, in addition to the Summer Schools programme.

Please see below link which lists what is available and share with any parents that might be interested:- <https://loadstodo.co.uk/schoolhols>.

### Safe After School - MCC Parents' Leaflet

Please see attached the 'Safe After School' leaflet which provides advice on the type of questions that parents should ask before sending their child or young person to an Out of School Setting (OOSS).

These settings are organisations or individuals that provide tuition, training, instruction or activities to children without their parents' or carer's supervision. They generally provide this outside of normal school hours e.g. evenings, weekends or school holidays, although some are run part-time during school holidays to help meet the needs of those in home education.

These settings can run in many kinds of venue, from a person's home to a much larger and formal place such as community/youth centres, sports/dance clubs and places of worship.

Hard copies of the leaflet have been sent out to schools to be displayed in a public area and we would be grateful if this could be added to your school website and shared with parents as appropriate.

If you have any questions please get in touch with Carolyn at:- [Carolyn.atherton@manchester.gov.uk](mailto:Carolyn.atherton@manchester.gov.uk)

The SIE works with a wide range of OOSS in Manchester to promote good practice. If you become aware of any concerns e/g/ at a Sports Club or a Supplementary School, please do let us know so we can follow up. Email Carolyn, as above or Jenny.

The DfE has also published guidance for parents, together with non-statutory guidance to help providers understand best practice for creating a safe environment for children in their care. It covers safeguarding practice across four areas: health and safety; safeguarding and child protection; suitability of staff and volunteers; and governance. This is regularly updated according to government policy. Access it at:- <https://www.gov.uk/government/collections/keeping-children-safe-in-out-of-school-setting>

## Government Updates

### Keeping Children Safe in Education

The DfE has now published the 'for information' version of Keeping Children Safe in Education 2021 which will be in force from September 2021.

Substantive changes, outlined in Annexe G, cover areas including: child on child sexual violence and sexual harassment; safeguarding information for all staff; the management of safeguarding; safer recruitment; and allegations made against or concerns raised in relation to teachers.

You can download it at:- [Keeping Children Safe in Education for September 2021](#)

### Sexual Violence and Sexual Harassment

New DfE guidance has been published, ready to come into force in September 2021. You can download it at:- [Sexual violence and sexual harassment between children in schools and colleges for September 2021](#)

Following the publication of the Ofsted Review of Sexual Abuse in Schools, the DfE has announced a series of measures to strengthen safeguarding within schools, including better support for teachers to spot the warning signs, and additional training on how to manage these difficult situations. These include:-

- updates to statutory guidance for Keeping Children Safe in Education for September
- the full implementation of RSHE next term
- extending the pilot support and supervision programme for Designated Safeguarding Leads in up to 500 further schools (see article below)
- the continuation of the NSPCC 'Abuse in Education' helpline until October

The DfE have also asked the Children's Commissioner to immediately start looking at how children's access to pornography and other harmful content can be reduced. See <https://www.gov.uk/government/news/more-support-for-schools-and-colleges-to-tackle-sexual-abuse>

### Ofsted Handbook

Ofsted has published the updated education inspection handbook, providing new guidance on how inspectors will assess how schools and colleges in England tackle sexual harassment, abuse and violence between children and young people. Inspectors will look at how schools and colleges manage allegations and incidents of sexual abuse between children and young people and the preventative measures schools and colleges have put in place to guard against sexual harassment. The changes to inspections will come into force when routine inspection resumes in September.

You can download it at:- [School inspection handbook - GOV.UK \(www.gov.uk\)](#)

Separate handbooks are available for FE and for independent schools.

### Mental Health & Wellbeing in Schools

The DfE has updated guidance for schools and colleges in England around mental health and wellbeing.

This now includes a list of mental health and wellbeing resources for teachers, school staff and school leaders, together with new guidance to support relationships, sex and health education curriculum planning, as part of education recovery.

**Read the guidance at:-**

<https://www.gov.uk/guidance/mental-health-and-wellbeing-support-in-schools-and-colleges>

Remember that there is also a wide range of local guidance and resources available through Healthy Schools, the Education Department and through the development of the MThrive offer. Contact us if you would like more information on any of these.

## USEFUL RESOURCES

### NEW Resources from London Grid for Learning (LGfL)

Mark Bentley, Safeguarding & Cybersecurity Manager at the London Grid for Learning (LGfL) has added new resources to their website. One looks at the recent Ofsted changes and includes a video of a headteacher giving feedback from his recent Ofsted inspection. The other new resource is a really useful link to share with parents, as it draws together information sources to help them keep their children safe online.

[ofstedsafe.lgfl.net](http://ofstedsafe.lgfl.net)  
[parentsafe.lgfl.net](http://parentsafe.lgfl.net)

### Online Grooming New Campaign (Internet watch Foundation)

A useful video to use in CPD sessions about online safety is 'Where's Klaus?' <https://www.youtube.com/watch?v=i4GKXsAOYZE> In it, a series of (unsuitable) people turn up at Klaus' house and his mum let's them in. The end of the video is perhaps the most disturbing of all.

A new IWF safety campaign aims to help parents have conversations with their children about keeping their 'door' closed to child sexual abusers. The campaign includes a booklet for parents, explaining the risks, explaining why children are vulnerable, and suggests practice steps that parents can take.

The messages of the campaign are TALK to your child about online sexual abuse. Start the conversation – and listen to their concerns and AGREE ground rules about the way you use technology as a family.

- LEARN about the platforms and apps your child loves. Take an interest in their online life.
- KNOW how to use tools, apps and settings that can help to keep your child safe online.

For further details go to:  
<https://talk.iwf.org.uk/>

### Hidden Men'

Men play a very important role in children's lives and have a great influence on the children they care for. Despite this, they can be ignored by professionals who sometimes focus almost exclusively on the quality of care children receive from their mothers and female carers.

From an NSPCC analysis of serious case reviews, two categories of 'hidden' men emerged:

- men who pose a risk to the child which resulted in them suffering;
- men who are capable of protecting and nurturing the child, for example estranged fathers, but were overlooked by professionals.

This briefing is based on case reviews published since 2008 which highlighted the issue of professionals not identifying and/or assessing key men, such as fathers and mothers' partners, involved in the care of children who died or suffered harm.

Download the document: Hidden men: learning from case reviews (NSPCC)  
<https://learning.nspcc.org.uk/research-resources/learning-from-case-reviews/hidden-men>

#### Other resources include:

Hidden Men/'Significant Others' (Calderdale Safeguarding Children Partnership)  
<https://safeguarding.calderdale.gov.uk/wp-content/uploads/2019/12/Safeguard-Guide-No-11-Hidden-Men.pdf>

Lessons From Serious Case Reviews: 'Hidden' Men (Children and Young People Now)  
<https://www.cypnow.co.uk/best-practice/article/lessons-from-serious-case-reviews-hidden-men>

Video: Difficulties posed by hidden men in safeguarding children (Virtual College)  
<https://www.virtual-college.co.uk/resources/2013/01/video-ruth-pearson-discusses-the-difficulties-posed-by-hidden-men-in-safeguarding-children>

## USEFUL RESOURCES CONTINUED

### Unwanted Sexual Behaviour or Abuses in Schools & colleges

To help raise awareness of NSPCC's helpline for unwanted sexual behaviour or abuse in education reach those who need support the DfE has set up two resource kits. Each pack is aimed at children and young people or adults and include social media graphics, suggested posts and printable posters to help spread the word.

The children's and young people's pack can be downloaded here:  
<https://www.dropbox.com/sh/o8h7isy949vpncj/AABdyGYHsKgnEQq7oGC aLOnUa>

### NSPCC Learning

The NSPCC have produced a news story and 2 briefings which highlight the findings from 4 newly published reports about child safeguarding and multi-agency arrangements in England.

The briefings cover in more details 'Child Safeguarding Practice Review Panel's Annual Report for 2020 and the annual review of Local Child Safeguarding Practice Reviews (LCSPRs) and Rapid Reviews. [Four new reports published about child safeguarding reviews and multi-agency arrangements in England | NSPCC Learning.](#)

You can view the NSPCC's weekly CASPAR newsletter and/or their monthly Safeguarding in Education briefing on their website at:- <https://learning.nspcc.org.uk/>

## Safeguarding Children from Radicalisation

### Be Internet Citizens

The Institute for Strategic Development (ISD) has developed a series of media literacy, critical thinking and digital citizenship workshops and resources for teachers. 'Be Internet Citizens' is a programme for teenagers aged 13-15, delivered in partnership with YouTube Creators for Change, Beatfrecks and expert youth facilitators. It aims to increase young people's digital resilience and citizenship skills by empowering them to stay safe online. It covers topics such as fake news, filter bubbles, 'us vs them' arguments and scapegoating. For more information visit the website:- <https://www.isdglobal.org/be-internet-citizens>

### Other Online Resources:

Below are some links to information, training and resources:

- **Prevent E-Learning** online training: <https://www.elearning.prevent.homeoffice.gov.uk>
- **Channel E-Learning** online training: <https://www.elearning.prevent.homeoffice.gov.uk/channelawareness>
- **Educate Against Hate** offers lots of resources and information for teachers and parents: <https://educateagainsthate.com/teachers/>
- **Parentzone** offer free resources and information for online safety to share with parents:- <https://parentzone.org.uk/home> .
- **Votes for schools** ; has lots of downloading resources for schools, you can find out more [here](#) including radicalisation online and conspiracy theories