

## **Year 7 literacy and numeracy catch up premium 2020-21**

### **What is catch up premium and how is it used at Manchester Health Academy?**

Catch up premium is additional funding given to schools to support pupils who did not achieve the expected standard in reading or mathematics at the end of KS2. It is up to schools to decide how to use the funding most effectively to support students who have not reached the expected standard.

At Manchester Health Academy we use the question level analysis function in the Analyse School Performance service, to identify specific areas to focus on with Year 7s who haven't reached the expected standard in key stage 2 tests. After we have identified student's additional needs we put in place support to help students achieve the expected standard. We use a variety of provision, based on research of effective practice by the Education Endowment Foundation.

In the absence of KS2 testing information this year, a combination of transition information from primary schools and internal assessments will be used to establish what areas Year 7 will require additional catch up in.

Students who need additional support in literacy or mathematics receive support through the following interventions:

Intensive tuition and small group mathematics work: A skills based intensive intervention programme that focuses on the mastery of multiplication, mental arithmetic and basic mathematic skills.

Corrective reading programme: A phonics based programme that develops reading comprehension, phonological awareness and spelling.

Accelerated reader: All students eligible for catch up premium access accelerated reader during two form sessions per week with their key member of staff.

Additional and complex needs: Some students who are eligible for catch up premium may also have additional or complex needs that affect their engagement and access to reading and mathematics. For these students additional sessions are provided in our year 7 transition group, with bespoke plans to develop each individual student based on their SEND needs.

Summer school: All students eligible for catch up premium will be able to attend Summer school for four weeks, to access further English and mathematics tuition.

### **Catch up premium impact report 2019-20**

#### **English**

Reading intervention and accelerated reader:

Reading intervention in 2019-20 has shown a high level of impact with students improving their reading age by an average of 20 months from September 2019 to March 2020. The biggest effect size was seen when students combined the corrective reading programme with regular engagement with accelerated reader.

90% of students eligible for catch up premium were on or above their target in English. Those not meeting target were more likely to have a second identified category of need, such as a learning difficulty or additional agency involvement.

#### **Recommendations for 2020-21:**

Continue with accelerated reader sessions. Add in a key worker for each student to closely monitor engagement with sessions, confidence with reading and reading completion.

Continue with reading intervention sessions. Schedule within the timetable to ensure students sessions do not result in missing one subject consistently.

Look at provision for those with additional and complex needs that affect the effectiveness of intervention. Consider taking a holistic approach to catch up provision to address SEMH needs which are a barrier to progress in literacy and numeracy provision.

### **Mathematics**

100% of students in the intervention group are now on or above target in mathematics. This is above the year group average. All students in the group showed accelerated progress at their last assessment compared to the rest of the year group. All of the students in the intervention group will continue to receive additional numeracy input this year.

#### Recommendations for 2020-21

Continue with the numeracy and mathematics intervention sessions, with targeted skills work, both for the Y7s and the Y8s. Continue to use the skills grid to track progress and targeted intervention in numeracy. Keep main curriculum maths lessons in smaller high quality groups with additional teaching assistant support to ensure high levels of individual attention and early identification of any misconceptions.

Add all catch up premium students to Summer school, to allow for an additional month of small group high quality teaching, preventing regression during the Summer break.